



TRANSFORMING THROUGH SERVICE & INNOVATION

Centre for Innovative Service-Learning
5th Anniversary Celebration

Our Vision

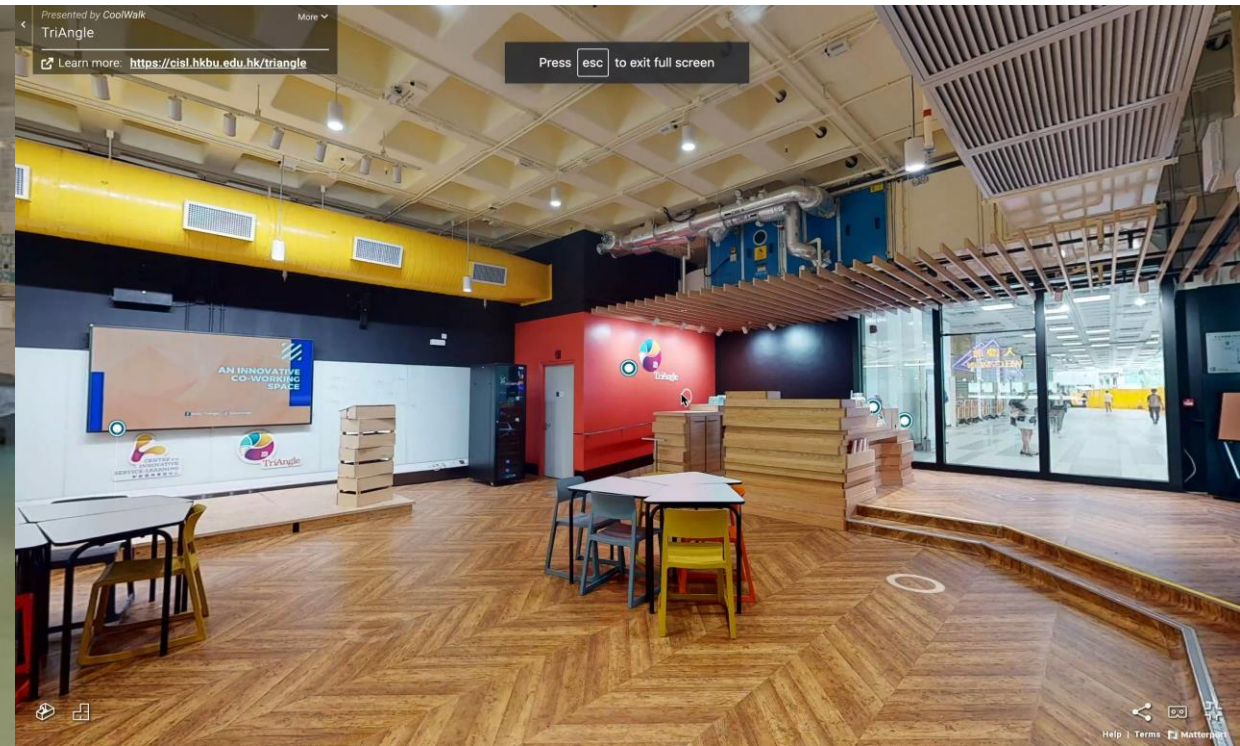


To be a key player in the development of whole-person education and the eco-system for social good through service-learning and social innovation.

Centre for Innovative Service-Learning (CISL)

(1) Work with faculty members to design and offer **credit-bearing service-learning courses**

(2) Manage HKBU's first co-working space **TriAngle** and organise co-curricular social innovation events for and with students

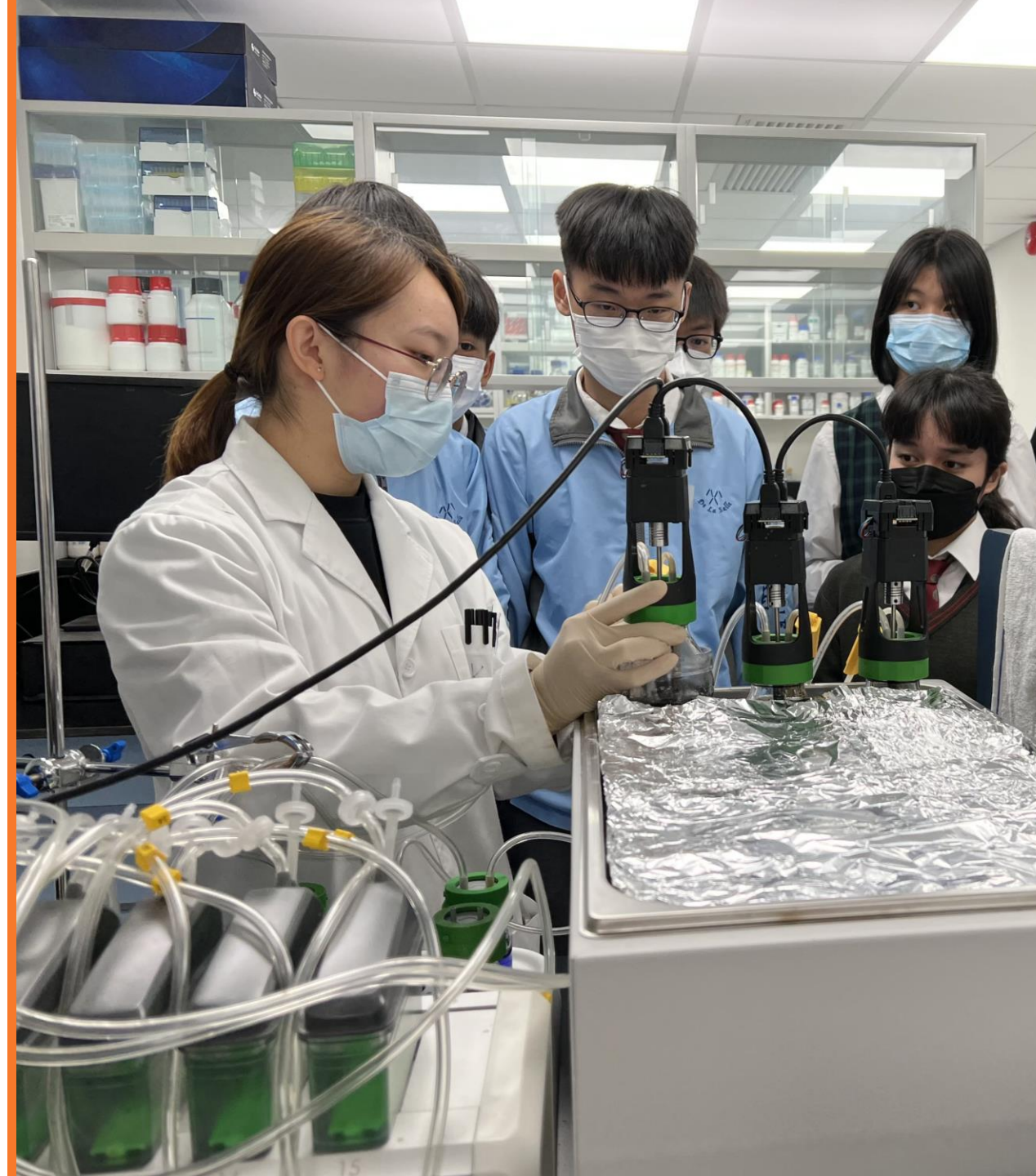


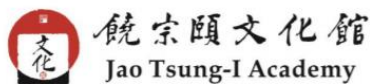
Academic Service-Learning

A powerful pedagogy:

- Credit-bearing experiential learning
- Structured and meaningful **community service**, **partnership** and **reflection** are integrated aspects of a course
 - ❖ **Relevance**: putting theory into practice
 - ❖ Transform empathy into **action**
 - ❖ Bring real community **impact**

**FUTURE
READY**





饒宗頤文化館
Jao Tsung-I Academy



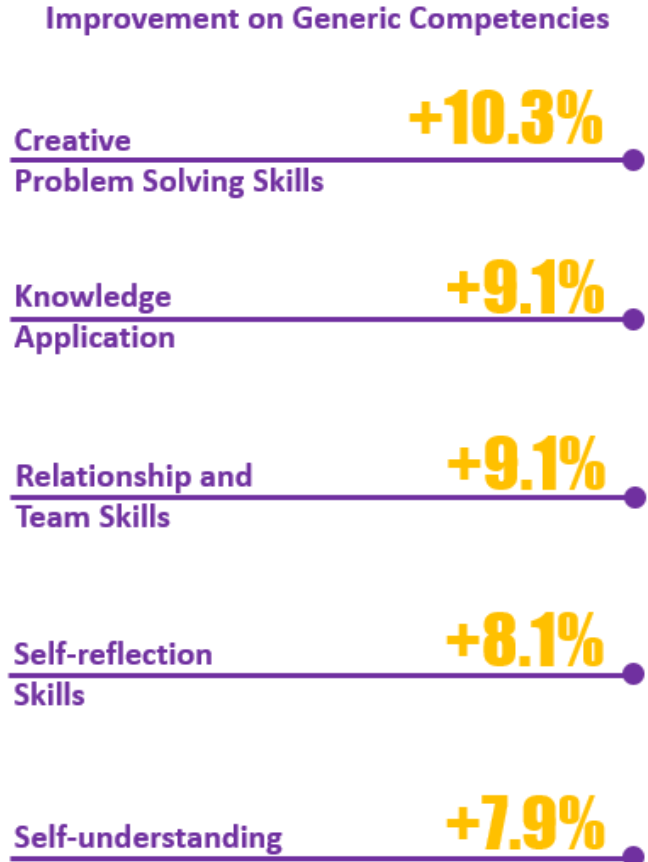
衛奕信勳爵文物信託
THE LORD WILSON
HERITAGE TRUST



“The students we met through the service-learning course are **really outstanding**. We have recruited some of them as interns!”

“In the past, I only thought about how to cure patients with medical knowledge. **Now I'd be more caring. It's not just about knowledge. I'd think more about how the patients really feel as humans, and how to communicate with them better [...].** There should be more humanistic touches. We should show empathy and learn about what they've gone through psychologically.”

Service-Learning Impacts to Students

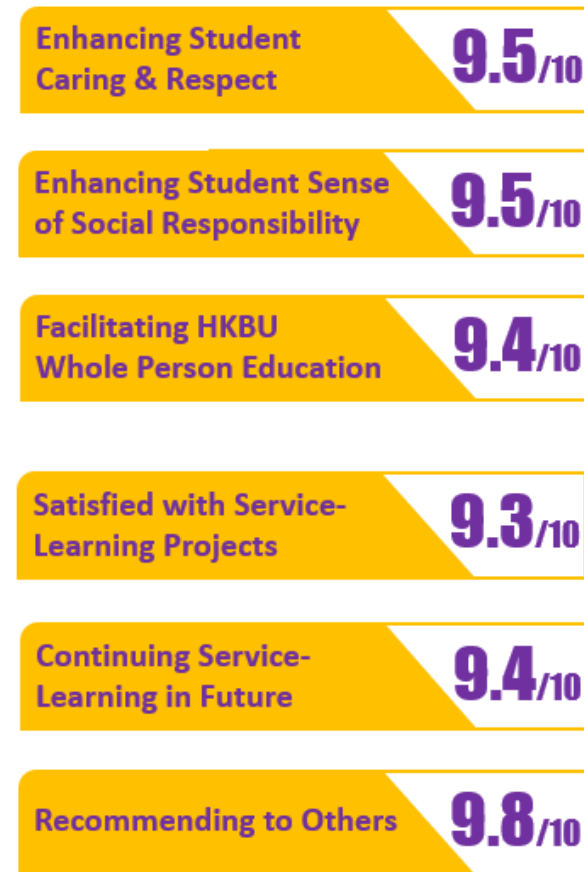


Feedback from Community Partners & Instructors

Community Partners



Instructors



HKBU Annual Report 2022-2023

Nurturing socially responsible professionals 培育具社會責任感的專業人才

Shaping future leaders through service-learning and social innovation 服務學習和社會創新培育未來領袖

Two key features of HKBU's holistic education are service-learning and social innovation. Service-Learning integrates meaningful community service with academic study to enrich students' learning experience. During the year, HKBU offered 58 service-learning courses with over 2,300 student enrolments. Meanwhile, social innovation is supported through TriAngle, HKBU's first on-campus co-working space. During the year, more than 160 social innovation events were held at TriAngle with over 4,000 student participants. TriAngle has facilitated over 11,000 hours dedicated to student-led social innovation projects.

To celebrate the fifth anniversary of the Centre for Innovative Service-Learning, an exhibition on service-learning was held on campus. Over 100 guests attended the celebratory event, including community partners, social entrepreneurs, and local and international practitioners of service-learning and social innovation.

Innovative student-led project fosters inclusivity 學生主導創新項目促進社會共融

"The Essence of Sundays" was a student-led social innovation project with the goal of fostering stronger connections between the local and migrant domestic worker community in Hong Kong. Supported by the Social Innovation Kick-Start Fund under the Centre for Innovative Service-Learning, the project was led by Angelique "Lyka" Santos, a student of the Academy of Visual Arts. She organised a series of six community art events where students actively engaged with migrant domestic workers through various activities and interviews. An exhibition of the project and an experience sharing session were held at TriAngle.



服務學習和社會創新均是浸大全人教育重要的部分。服務學習結合專業學習與富有意義的社區服務，豐富學生的學習體驗。大學在過去一年舉辦58個服務學習課程，逾2,300名學生修讀。校園首個協作空間TriAngle則支援社會創新項目，年內共舉辦超過160個社會創新活動，獲得逾4,000名學生參與，並為由學生主導的社會創新項目提供了逾11,000小時的支持。

為慶祝創新服務學習中心成立五周年，浸大在校內舉辦展覽，展示服務學習成果。慶祝活動獲得逾百位嘉賓出席，包括社區合作夥伴、社會創新家，以及香港和海外服務學習和社會創新實踐人士。



由浸大學生主導，題為「The Essence of Sundays」的社會創新項目，旨在加強香港本地和外籍家庭傭工社群之間的聯繫。該項目由視覺藝術院學生Angelique "Lyka" Santos領導，獲得創新服務學習中心設立的社會創新啟動基金資助。她組織了六場社區藝術活動，讓學生們透過不同活動和訪談，積極與外籍家庭傭工互動，並在TriAngle舉辦了專題展覽和經驗分享會。

Educating on climate issues through upcycling waste 藉廢物升級再造教育氣候議題

In the course "Climate Change Literature and Culture" led by Dr Emily Zeng (Department of Humanities and Creative Writing), students visited various beaches in Hong Kong to collect marine waste. They then creatively upcycled the marine waste by transforming it into artwork. The pieces were featured in a climate-themed exhibition called "Waterborne: A Climate Art Exhibition". Through these hands-on experiences of collecting waste and crafting artwork, the course successfully raised students' awareness about the issue of marine waste, climate change, and human-water relationship.

修讀由宗梓博士（人文及創作系）策劃的「氣候變化學與文化」課程的學生，到香港多個海灘收集海洋垃圾。他們運用創意，將海洋垃圾升級再造，轉化為一件件藝術品。這些作品在一個名為「水生：氣候藝術展」的展覽中展出。課程透過收集海洋垃圾和製作藝術品的實踐體驗，加深學生了解海洋垃圾、氣候變化，以及人水關係等議題。

Serving the community with interpreting services 為社區提供傳譯服務

Guided by Dr Zhao Nan (Department of Translation, Interpreting and Intercultural Studies), undergraduate and postgraduate students collaborated to offer language interpretation services for social and public organisations. The students gained practical experience providing professional translation and simultaneous or consecutive interpretation at the events and exhibitions hosted by community partners. Undergraduates served as project managers, while postgraduates took on the interpreting roles.

在趙南博士（翻譯、傳譯及跨文化研究系）的指導下，本科生和研究生合作為社會和公共機構提供語言傳譯服務。學生在社區合作夥伴舉辦的活動和展覽中提供專業翻譯、即時傳譯和接續傳譯服務，獲得寶貴的實踐經驗。本科生於活動中擔任項目經理，而研究生則擔任傳譯員。

Celebrating shift workers through illustrations 藉插畫向輪班工人致敬

Students participating in the course "Experimental Illustration" used their creative talents and illustration skills to tell the stories of shift workers in Hong Kong. Under the guidance of Ms Pat Wong (Academy of Visual Arts), students were tasked with developing various projects, including editorial illustrations, community portraits as well as a visual narrative project. For the visual narrative project, the students worked with the social impact storytelling platform Hong Kong Shifts, conducted research about their subject, and created a series of comics. The students' learning outcome was showcased at an exhibition titled "Shifts Illustrated". Through collaborating with community partners, students learnt to introduce social context in their creative practice, apply their knowledge of visual communication and develop empathy for others.

修讀「實驗性插畫」課程的浸大學生，展現他們的創意與插畫技巧，藉着作品訴說輪班工作者的故事。在黃詠珊女士（視覺藝術院）任教的插畫課中，學生完成了多個項目，包括社論插畫、社區肖像和視覺敘事項目等。在視覺敘事項目，學生與宣揚社會影響力故事的平台Hong Kong Shifts合作，就所選輪班工人進行社區研究，並創作一系列漫畫。他們的學習成果展示於名為「Shifts Illustrated」的展覽。學生透過與社區夥伴合作，學會在創作中滲入社區元素、應用視覺傳達知識，以及培養對他人的同理心。



Raising awareness of animal care with creative activities 創意活動提升關愛動物意識

The annual Social Innovation Makers Programme brings together students from different disciplines to develop innovative solutions and community engagement initiatives that create a positive impact on society. Themed "Animals in our Community", the 2022-23 Programme focused on human-animal relationships through a series of workshops. After learning about the rescue efforts and challenges faced by animal rescue organisations and stray animals, the participants applied design thinking skills and developed social innovation ideas to address the issues.

In the programme's competition, a student team won the championship with their project which centred around Hong Kong's wild boars. The team then led a hiking event combined with a puzzle game about the habitat of wild boars. Participants safely observed the boars and learnt about the importance of conservation through this interesting and meaningful hike.



一年一度的「社創軒」計劃匯聚不同學系的學生，合作開展創新方案 and 連繫社區的活動，為社會帶來正向影響。2022-23年「社創軒」計劃以「感「動」傳承」為主題，舉辦一系列工作坊，提升人們關注人類與動物的關係，參加者了解動物救援組織的工作和挑戰，以及流浪動物面臨的困難後，運用設計思維技巧，構思社會創新提案來應對問題。一支學生隊伍就香港的野豬設計項目，在計劃的比賽環節中奪冠。該隊伍舉辦遠足活動，結合有關野豬棲息習慣的遊戲，讓參與學生透過有趣而富有意義的活動，安全地觀察野豬生態，從中認識保育動物的重要性。

New programmes to shape the leaders of tomorrow 新課程培育未來領袖

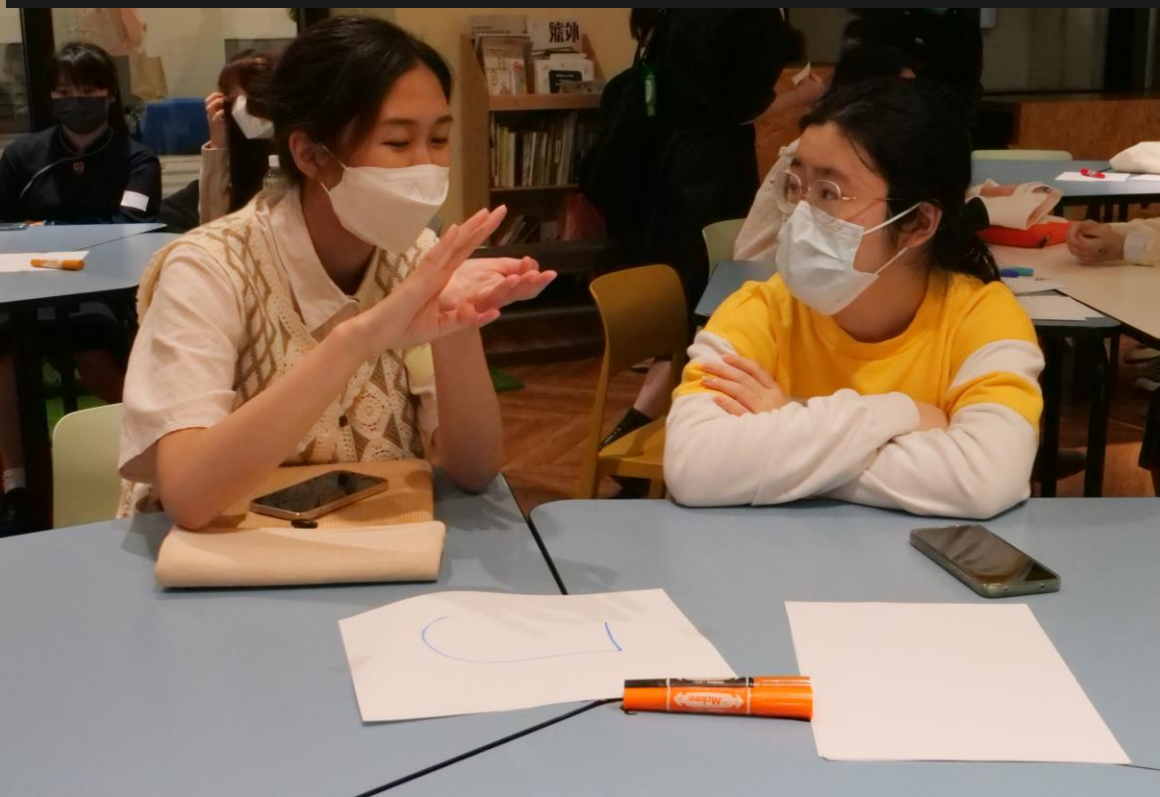
To empower the next generation of business leaders, the School of Business has partnered with the University Library and LinkedIn Learning to launch a self-paced e-learning programme for Business Administration students starting from the 2023-24 academic year. The School also plans to launch double-degree taught postgraduate programmes in collaboration with overseas institutions, including Emlyon Business School and KEDGE Business School in France, and the University of Navarra in Spain.

Meanwhile, the Faculty of Social Sciences designed a new series of research seminars to better support PhD students in learning the methods of transdisciplinary research. In collaboration with the BNU-HKBU UIC, the Department of Sport, Physical Education and Health as well as the School of Communication will jointly offer a new Master of Arts in Sport, Health and Communication.

為培養新一代商界領袖，工商管理學院與大學圖書館和領英學習合作，由2023-24學年開始為工商管理學生推出自訂進度的網上學習課程。工商管理學院亦與海外院校，包括法國里昂商學院和KEDGE高等商學院，以及西班牙納瓦拉大學，合作開辦研究生雙學位課程。同時，社會科學院設計了一系列新研究講座，以支援博士生學習跨學科研究的方法。體育、運動及健康學系和傳理學院，以及BNU-HKBU UIC，將合辦新的體育健康與傳播學文學碩士學位課程。

58
Service-Learning courses
服務學習項目

>2,300
Number of students enrolled
in service-learning courses
修讀服務學習課程學生人數



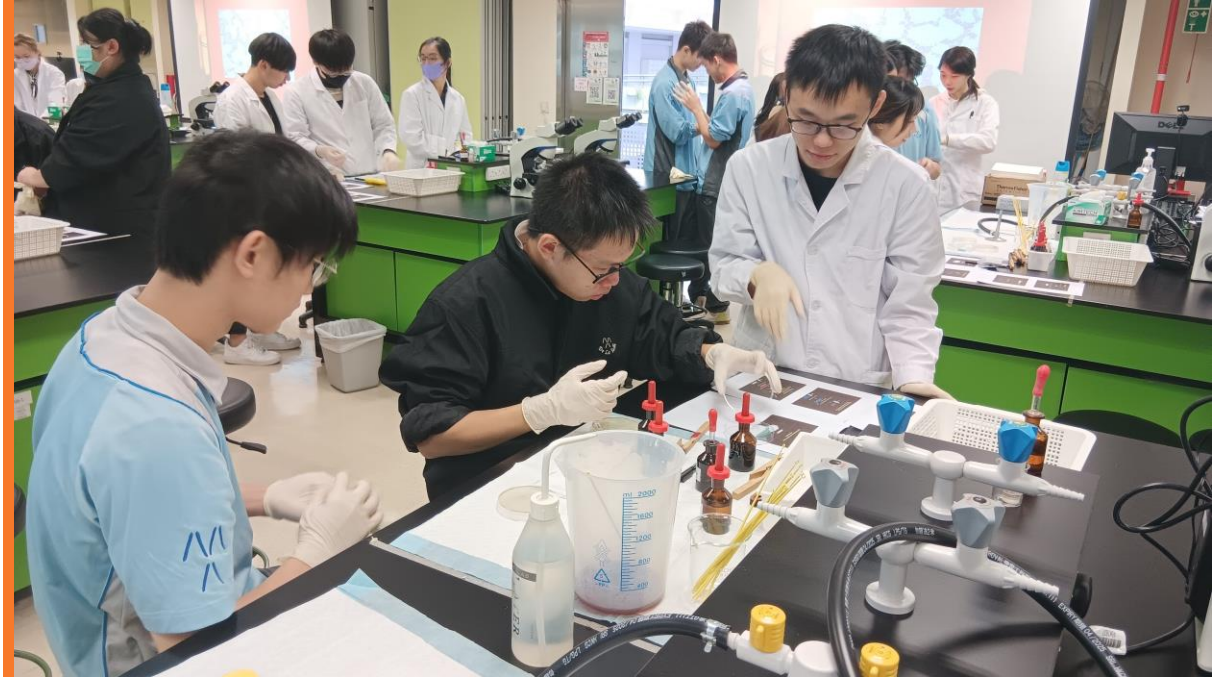
ORGC2025/PRAD2037/PRAO2037 Interpersonal Communication

- Dr Henry Fung X Tung Wah Group of Hospitals (TWGHs)
 - HKBU students paired up with 30 secondary school students from various public schools to form mentor-mentee partners
 - On effective verbal and non-verbal communication skills to prepare for their university entrance interviews
 - Conducted mock interview sessions for secondary school students to apply their new skills and receive practical feedback for improvement

BIOL4015

Fermentation and enzymes

- Dr Patrick Yue X De La Salle Secondary School NT
 - Hands-on sessions and peer mentorship to promote **STEM** to Form 5 students
 - HKBU students engaged F.5 students in laboratory experiments and case studies to investigate fermentation processes and their application in reducing food waste





FILM4075

An Inclusive World of Emotions

- Dr Kelvin Lee X Islamic Kasim Tuet Memorial College
 - On ethnic representation and emotional expressions in AI, mainstream media and society
 - HKBU students engaged 30 secondary school ethnic minority students to gather stories and conduct 3D facial animation techniques to capture expressions and personality traits
 - Developed 22 metahumans based on the visual data collected



Student Project Showcase



SEE Smart Energy Community

Incorporates energy saving in your daily life & brings solar energy to HK communities



Rewards



Energy Saving



Activities

4

600

7

25

Partnerships





免棚通渠
9081 7280

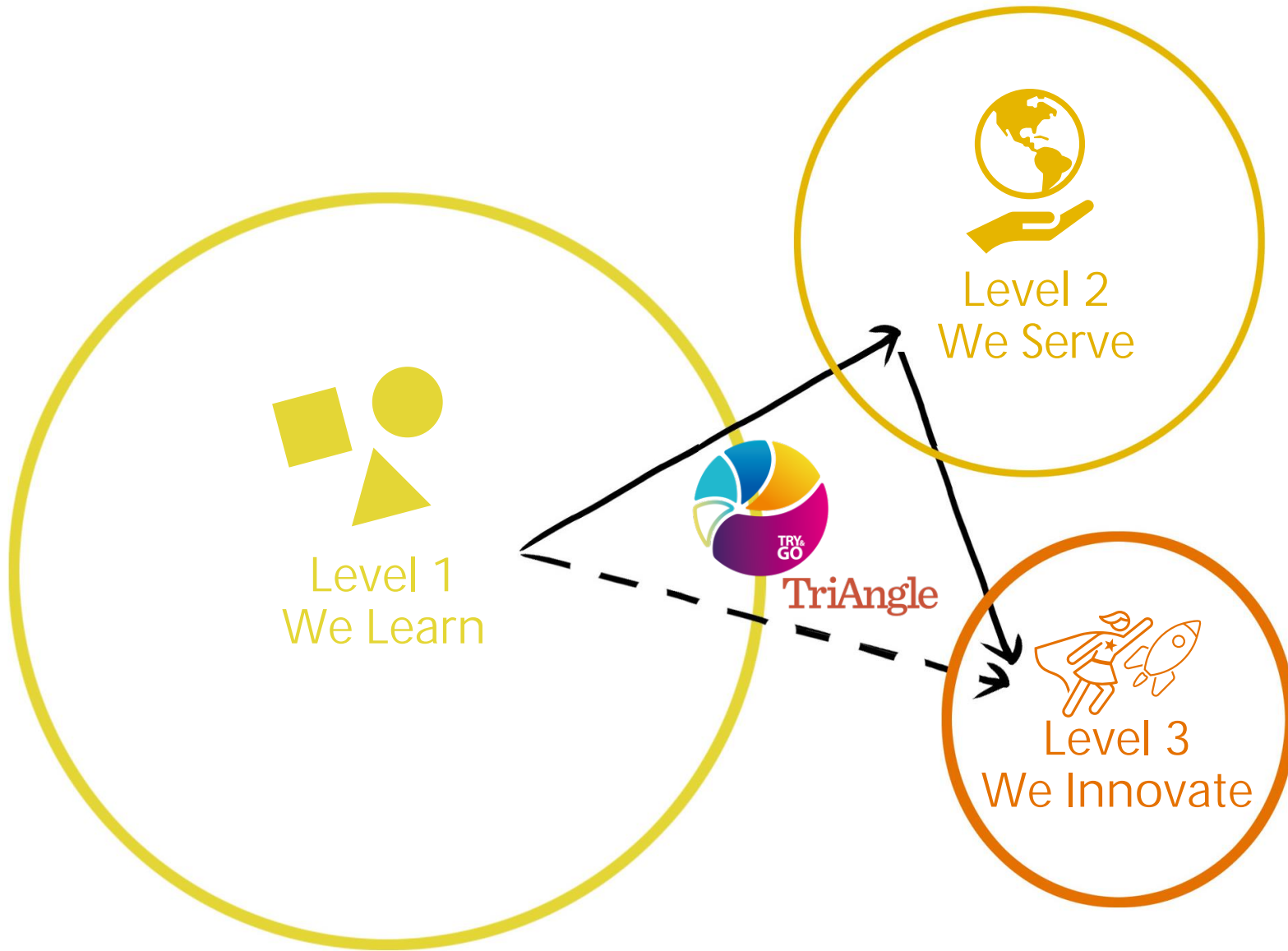


TriAngle

We Learn, We Serve, We Innovate



Platform to Co-create Shared Values



What we have?



Tri-Tech X Makerbay AI Innovation Challenge



Po Leung Kuk Hong Kong Impact Makers 100



Hong Kong Techathon+ 2024

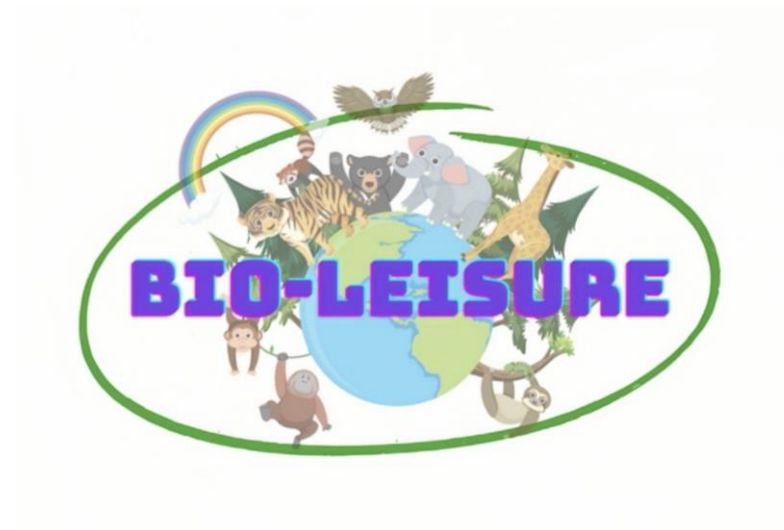
香港浸會大學
HONG KONG BAPTIST UNIVERSITY

CENTRE FOR
INNOVATIVE
SERVICE-LEARNING
創新服務學習中心

TriAngle



Social Innovation Projects in Hong Kong Baptist University





SPORT *canheal852*





BA in Social Policy and Administration
BA in Physical Education and
Recreation Management



Aron Cheung
Founder



The World Karate Championship Top 32
National Karate Championship Series 3rd Place
Hong Kong Karatedo Annual Tournament – Champion
USFHK Karate competition – Medalist * 5 times



Former HKG Karate Team



Coach of Karate Sport Team
Karate Club & Interest Class

SPORT



Resilience

Self-regulation



IF YES,

Why we still have this
phenomenon?



香港青少年自殺率創新高 分析指社會制度反智令 年青人感絕望



學童自殺 | 三至四成涉學業壓力且年輕化 學者促調校教學 進度



香港電台-港聞

更新日期：2023年12月20日



教育局今年首11個月接獲31宗中小學生懷疑自殺身亡呈報，較過去5年每年全年14至25宗高。撒瑪利亞防止自殺會自殺危機處理中心今年跟進164宗19歲或以下個案，13歲或以下佔35%，最年輕的求助個案僅6歲。機構認為，反映學童自殺問題有年輕化趨勢。

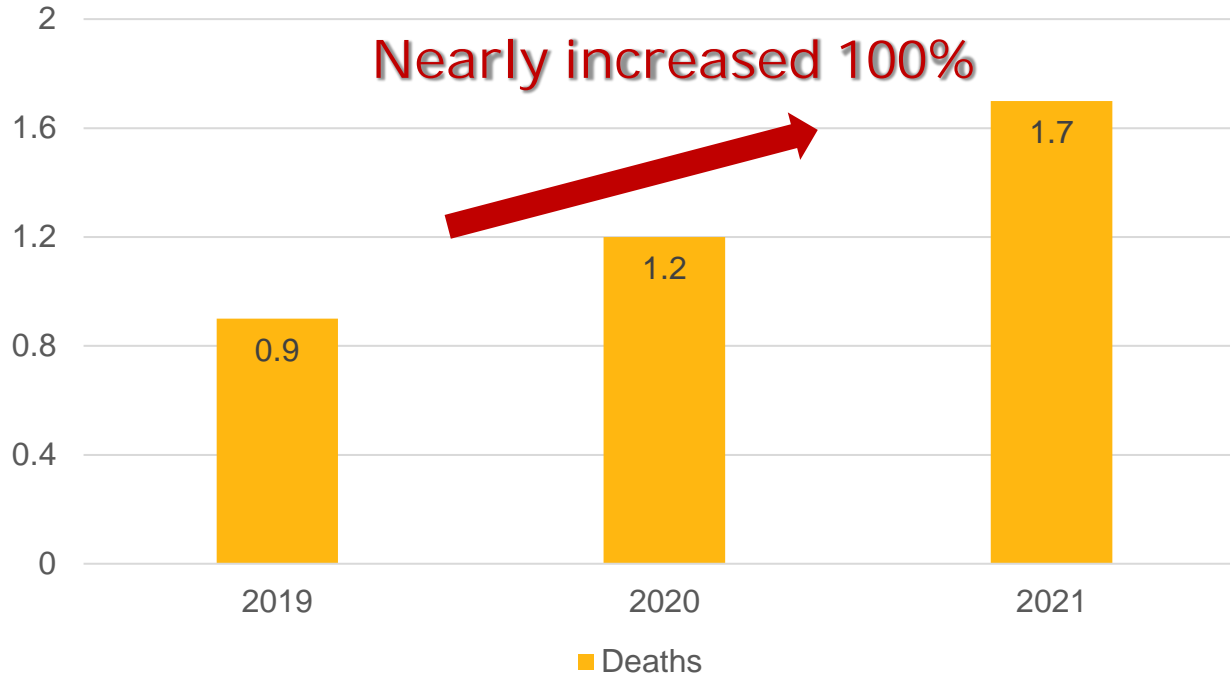
自殺危機處理中心分析今年學童自殺個案，79%採用較致命的方式，比一般自殺者高逾20個百分點，機構認為情況值得關注，令人擔心。港大防止自殺研究中心則發現，三到四成學童輕生前曾提及學業壓力。

Current Situation



THE HONG KONG JOCKEY CLUB
Centre for Suicide Research
and Prevention
THE UNIVERSITY OF HONG KONG
香港大學香港賽馬會防止自殺研究中心

The suicide rate of Youth aged <15
in every 100,000 people



(SOUTH CHINA MORNING POST, 2022)

We found that....



Guidance of application

Academic & Systematic intervention

We want to fill the gap





Karate



SPORT
canheal852



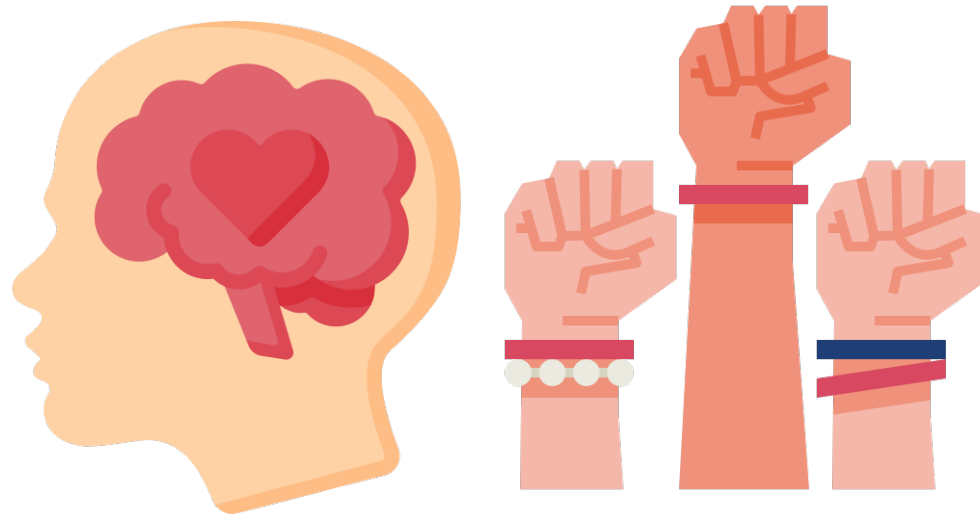
Heal Our
Community



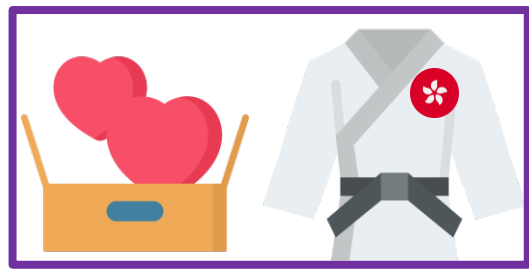
Mental health &
Well-being



Problems that we would like to solve



Empowering students'
mental health & wellbeing



Karate skills
Positive Trait



Evaluation Scale
Survey
Measurement
Test





Why Karate??



**Better
well-being &
mental health**

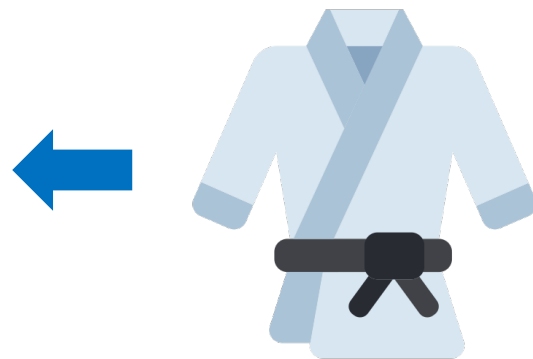
Self-regulation

Resilience

Spiritual discipline

Mastery experience

Martial art philosophy



Personal & philosophical
development

Develop psychological
strengths

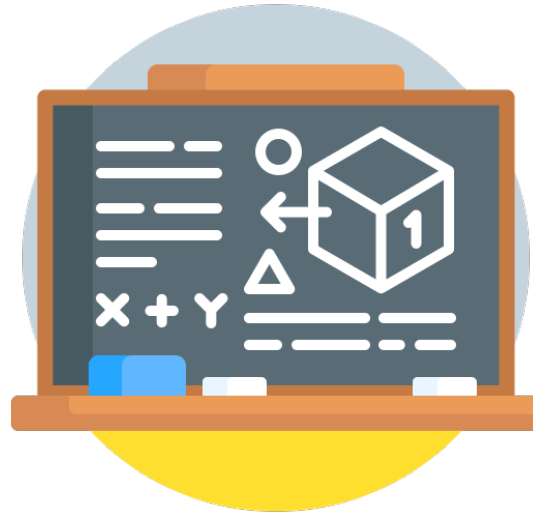


Karate is an effective
complementary intervention of
enhancing mental health & well-being

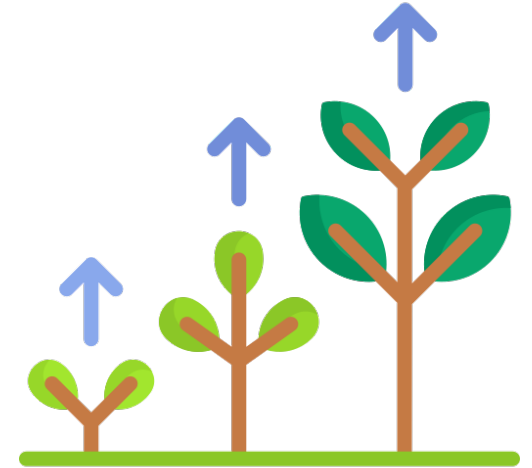
What we offer.....



2 hours
workshop



12 weeks
intervention
program



Long term
intervention
class

Previous related program



iCounseling Guest Speaker of applying karate to counselling 2023

「2023 iCounseling Homecoming Day」

創意輔導應用技巧的年度分享盛會！
促進業內交流、建立緊密合作關係的難得機會！



張俊超先生 Mr. Alan Cheng
 主題分享:
 輔導與體育的創新融合-正念空手道應用分享



趙芊嵐博士 Dr. Renee Chiu
 主題分享:
 運用表演藝術探索家庭關係



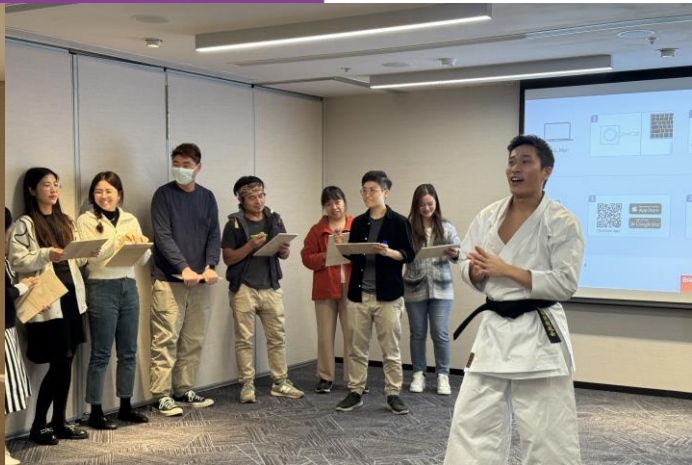
吳日嵐教授 PROF. NG YAT NAM
 主題分享:
 副應構木與「相發聲」於輔導中的結合



方錫榮先生 Mr. Kevin Fong
 主題分享:
 六色構木-快速破冰、建立個案關係的妙法

活動詳細資料:
 日期: 30 Dec 2023 (星期六)
 時間: 2:30 p.m. - 5:30 p.m. (活動尾聲設有茶點相聚時間)
 地點: 香港科學園19W大樓7樓1-2號多功能廳
 對象: 正修讀/修畢輔導學、社工、心理學的同儕/人士、輔導員、社工、以及所有從事心理輔導相關工作的朋友
 名額有限, 僅限35人, 先到先得, 請儘早報名留位!
 費用: HK\$100 (其中包括活動期間的茶點和場地費用)
 查詢電話: 59765537(直線或傳真及whatsapp均可)

報名方法:
 查詢: 電郵(Google form) 或 直接致電
 網上表格報名: <https://counselinghk.com/qr>
 查詢: 電話: 59765537
 查詢: 傳真: 59765537
 查詢: 電郵: info@counselinghk.com
 查詢: 傳真: 59765537
 查詢: 電話: 59765537
 查詢: 傳真: 59765537
 查詢: 傳真: 59765537



Previous related program



HKBU

Karate x well-being Workshop (2hrs)
2023

Karate Workshop
空手道工作坊

Date : 7 Nov 2023 (Tue)
Time : 2:30-4:00 pm
Venue : TriAngle (DLB306)

Gain insights from the sharing of Sportcanheal852 on establishing **Social Innovation** and how Karate can relieve students' stress and benefit youth mental well-being.

從體驗Sportcanheal852的社會創新歷程，了解他們運用空手道訓練學生壓力並有益於青少年心理健康的故事。

social innovation tuesday 社創易

Details & Registration
 <https://shorturl.at/haqk7>



Previous related program



HKBU

Karate for Well-being Class (8 weeks)
2024

Organizers: HONG KONG BAPTIST UNIVERSITY Funded by: Social Innovation Kick-Start Fund


KARATE CLASS FOR WELL-BEING

Regular Training for Physical and Mental Well-being through Karate and Meditation


空手道X正念訓練

Date: Mid-January to March, 2024
(Every Tuesday and Thursday)
Time: 6:30 - 7:30 PM
Venue: TriAngle (DLB306)
Language: English and Cantonese
Quota: 20

DETAILS & REGISTRATION:



MR. ARON CHEUNG
FOUNDER OF SPORTCANHEAL852
FORMER HKG KARATE TEAM



Previous related program & coaching experiences



Carmel Secondary School
OLE workshop
2014-2019



Carmel Alison Lam Foundation
Secondary School
Karate Trial workshop
2019



Our Research Team



Dr. Duan Yanping
Assistant Professor and Sport & Leisure
Management Programme Coordinator
HKBU



Ms. Hashi Peiris
Ph.D. Degree (Full-time), Hong Kong
PhD Fellowship Scheme Awardee
(2020-2024)

Our Scholar Advisor



Dr. Renee Chiu
Lecturer of CUHK - Social Work
Certified Counsellor
Ph.D. in Social Work, HKBU



Prof. Petrus Ng
Professor of HKBU – Social Work
Teaching Lead, IDEO U
PsyD in Clinical Psychology, CSPP

Our Advisor Team



Ms. Denisse Tiznado
Clinical Psychologist, Comunidad INC



Ms. Bre Przestrzelski
Learning Experience Designer, Projekt Consulting, Inc. (USA)



Mr. Charles Man
Senior Training Manager, Stratasys Asia Pacific Japan Ltd Leader



Ms. Rosana Ip
Vice School Supervisor of Lion College



Mr. Darren Chua
Managing Director, The Ideal Venture Studio & Space



Ms. Wong Cheuk Lee
Current Hong Kong Elite Karate Athlete



SPORT
canheal852

**SPORT CAN HEAL
HEAL OUR COMMUNITIES**

Appendix

Our Scholar Advisor Team



Dr. Renee Chiu

- Ph.D. in Social Work, Hong Kong Baptist University (HKBU)
- MA in Family Counseling and Family Education, The Chinese University of Hong Kong (CUHK)
- Bachelor of Social Science in Social Work (Honors) (First Class) Hong Kong Baptist University (HKBU)
- Lecturer of CUHK Department of Social Work
- Hong Kong Professional Counselling Association (HKPCA)
 - Approved Counselling Supervisor (no. AP153)
 - Certified Counsellor (no. 2020-515)
 - Associate Fellow (no. AF1706)



Prof. Petrus Ng

- PsyD in Clinical Psychology, California School of Professional Psychology (USA)
- Teaching Lead, IDEO U
- Ph. D., University of Essex (UK)

Our Research Team



Dr. Duan Yanping

- Assistant Professor and Sport & Leisure Management Programme Coordinator Hong Kong Baptist University
- Ph.D. in Exercise Psychology, University of Bayreuth, Germany (Distinction)
- M.Ed. in Applied Psychology, Wuhan Institute of Physical Education, China
- B.Sc. in Sports Psychology, Wuhan Institute of Physical Education, China (Distinction)



Ms. Hashi Peiris

- Ph.D. Degree (Full-time), Hong Kong PhD Fellowship Scheme Awardee (2020-2024)
- Lecture, University of Kelaniya
- Bachelor of Arts (Honours) in Sport and Recreation Management, University of Kelaniya
- Master of Arts in Sport and Olympic Studies from Master's Programme in Health and Sport Sciences, University of Tsukuba

Our Advisor Team



Ms. Denisse Tiznado

- Clinical Psychologist, Comunidad INC
- Ph.D. in Clinical Health Psychology, University of Missouri Kansas City
- M.A. in Psychology, University of Missouri Kansas City



Ms. Bre Przestrzelski

- Learning Experience Designer, Projekt Consulting, Inc. (USA)
- University Innovation Fellow, Stanford d.School
- Teaching Lead, IDEO U



Mr. Charles Man

- 20+years in corporate training and coaching
- Lead Talent Management, Consultant, Gravitas Recruitment Group (Global) Ltd (2021-2023)
- Senior Training Manager, Stratasys Asia Pacific Japan Ltd Leader Trainer, One Intention Training and Development Limited MSc. in Strategic Human Resources Management, Hong Kong Baptist University
- B.Sc. in Human Resources Management, Hong Kong University

Our Advisor Team



Ms. Rosana Ip

- Vice School Supervisor of Lion College (2022 till now)
- School Managers of Lion College(2016 2022)
- Cabinet Secretary of Lion Clubs International District 303 Hong Kong (2013/2014)



Ms. Tung Yee Yin

- Current Hong Kong Elite Karate Athlete
- 10+years experiences of HKG athlete
- Different International Awards
- Lingnan University Karate Sport Team Coach
- HKCC New QF3 coach



Ms. Wong Cheuk Lee

- Current Hong Kong Elite Karate Athlete
- 5+ years HKG athlete
- Different International Awards
- Lingnan University Karate Sport Team Coach
- HKCC New QF2 coach

Our Advisor Team



Mr. Darren Chua

- Managing Director, The Ideal Venture Studio & Space
- Startup Mentor, BEYOND4 - Seasonal
- Director (Unity Brands) Curves Indonesia/ Prev. Taiwan, Curves
- Bachelor of Engineering (B.Eng.) (Computer Engineering), Computer Engineering, National University of Singapore

Previous related program & coaching experiences



Wu Nam Zhu Zhou
Karate Association
Starting from 2023



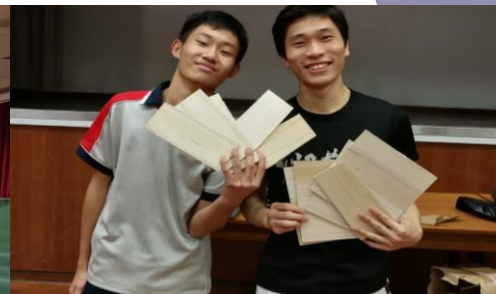
Previous related program & coaching experiences



Carmel Secondary School
OLE workshop
2014-2019



Carmel Alison Lam Foundation
Secondary School
Karate Trial workshop
2019



Previous related program & coaching experiences



Hong Kong Playground Association
Karate Class
2019 till now



Lingnan University
Karate Sport Team & Club
2020 till now



Workshop structure

Activity	Time (mins)
Meet and Greet	15
Warm up & Stretch	15
Rest	5
Games	15
Rest	5
Martial Arts Technique practice	30
Rest	5
Breath-focused meditation & Write down emotions	20
Process of Catharsis	10
Break the remaining boards & Wrap up	10
Total	120

Rundown of the whole program

Objectives↵	<ol style="list-style-type: none"> 1. Enhance their resilience and self-regulation.↵ 2. Can perform one kata.↵ 3. Able to do the movement, punches and kicks of kumite.↵ 				
A1↵	L1 – L8 (8 lessons)↵	A2↵	L9 – L15 (7 lessons)↵	L16↵	A3↵
Pre-assessment↵	Karate class Intervention↵	Mid-↵ assessment↵	Karate class Intervention↵	<ol style="list-style-type: none"> 1. Recap of the lessons↵ 2. Process of Catharsis↵ 3. Examination↓ (kata and kumite)↵ 	Post-assessment↵

L1		
Module	Activity	Materials
Building credibility and trust	<ul style="list-style-type: none"> Instructor self-introduction and sharing – what's Karate + Basic rules of Karate (e.g. Bow and response) Ground Rules Differences of Sport Karate, Traditional Karate and other martial art 	<ul style="list-style-type: none"> Projector Computer Music
Understand participants' perception of karate and their expectation of this program	<ul style="list-style-type: none"> Participants group discussion (self-Intro and sharing) 	
Building the permission with participants	<ul style="list-style-type: none"> Invite them to try the Karate Kihon 	
What's Meditation Understanding the relationship of Karate and Meditation	<ul style="list-style-type: none"> Sharing what's meditation and explain why we need to do it Doing a trial meditation (3 mins) Get the feedback 	<ul style="list-style-type: none"> Music Lights off Mics

A2

Module	Activity	Materials
<p>Collect the data after joining the program</p> <p>Understand participants needs & wants</p> <p>Review the program</p> <p>Build deeper bonding for the coming part – Meditation</p>	<ul style="list-style-type: none">● Fill in the Questionnaires – ↓ Self Regulation Scale (SRS)↓ Resilience Scale 14 (RS 14)● Meet up with different participants. <p>-Understand what they have changed after joining 8 lessons, any difficulties, their comments about the program, any changes need to be made</p>	<ul style="list-style-type: none">● Zoom Link● Questionnaires↓ (e-version)● Evaluation form

L16

Module	Activity	Materials
Summary of the past 15 lessons	<ul style="list-style-type: none"> ● A speech and brief recap of what we have done so far 	<ul style="list-style-type: none"> ←
Showcase (examination)	<ul style="list-style-type: none"> ● Doing the Kata performance – 普及形一 & 普及形二 ● Kumite sparring 	<ul style="list-style-type: none"> ←
Process of Catharsis - Integrating Karate and Well-being	<ul style="list-style-type: none"> ● Meditation ● Write down the life issues/problems on the board and break it 	<ul style="list-style-type: none"> ● Wood Board ● Pens
Wrap up	<ul style="list-style-type: none"> ● Issue certificate ● Group photo taking ● Encouragement and Inspiration 	<ul style="list-style-type: none"> ● Certificate ● Banner ● Props

Other Possibilities of Future Services

Benefits:



Scholars Involvement & follow-up



Significant improvement

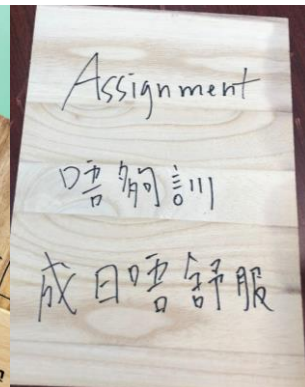


Supportive Community

Previous related program



HKBU- Mental Health First Aid Captains 2021





stote

Extend Lifecycle of
Textile Waste

我們的故事

Stote的成立



香港浸會大學
HONG KONG BAPTIST UNIVERSITY



CENTRE FOR
INNOVATIVE
SERVICE LEARNING
CISL



Social Innovation
Kick-Start Fund



現況

Semi-final



香港社會企業挑戰賽
HONG KONG SOCIAL ENTERPRISE CHALLENGE

商業模式



B2B 環保禮品

以回收所得的牛仔布料向酒店及其他機構銷售其品牌的紀念品



酒店升級改造拖鞋

為合作酒店提供升級改造拖鞋



B2C 產品

通過回收廠商及個人捐贈的牛仔布，升級改造成牛仔飾品，於網店及市集銷售

B2B 環保禮品



01

HKBU CISL五週年

50個牛仔布袋

由學生的二手牛仔褲改造而成

02

提供各種Upcycling紀念品

升級改造牛仔產品

為本來成為浪費的布料賦與新的價值

酒店升級改造拖鞋



由酒店床單至一次性拖鞋

將舊布料升級再造成拖鞋減少了浪費及 74.8%的碳足跡



酒店連繫

項目進行至今一個月 已有三間酒店對計劃有興趣及希望進一步探討合作的可行性



升級再造拖鞋



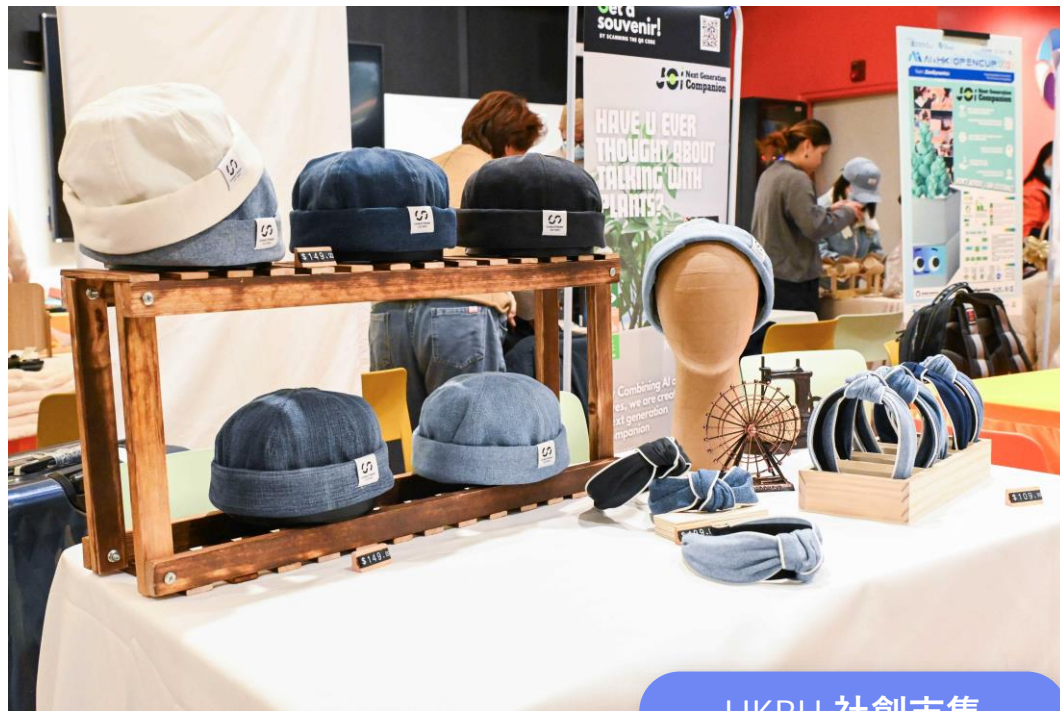
拖鞋包裝

B2C 產品

頭箍



瓜皮帽



HKBU 社創市集

我們的伙伴



女布社

由家庭婦女擁有紡織、縫紉技能組成的社會企業 - 在市集中與Stote合作縫製產品



賽馬會「衫衫不盡」

八大回收二手衣物計劃 - 為Stote提供二手衣物原料



中大「山城角樂」

中文大學的學生組織 主要為環保、文化作教育及討論

學校活動環保紀念品



升級再造紀念品

使用二手布料升級再造, 提供客製化的 Tote Bag、文件夾等紀念品

工作坊



再造紙 x 牛仔書皮

由學生製作再造紙及二手牛仔布的牛仔書皮, 結合為一本環保小本



3D打印牛仔飾品

由學生從二手牛仔褲的扭扣加上3D打印的連接處, 結合成其牛仔飾品

Thank You!



我們致力於：

剧本杀+



徒步 =



環保
意識



在娛樂中融入教育，讓大
家在享受戶外活動的同
時，增強生態保護的意識

關於我們

CO-FOUNDERS



Mars

CEO

Year3

商業計算及數據分析



Vicky

CFO&COO

Year3

金融學

目錄

01.

我們的理念

02.

我們的歷史

03.

我們的模型

04.

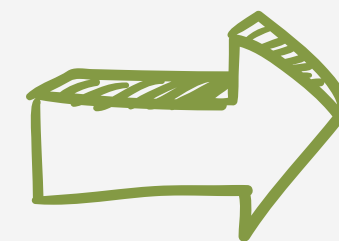
我們的未來



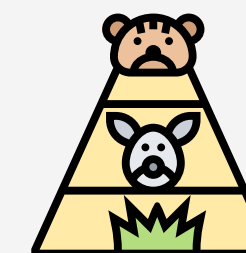
我們的理念

不知道在座各位有沒有哪
些人比較喜歡登山的？

我們喜歡：



這些野生動物是香港生態系統中不可或缺的一部分



我們的理念

城市化進程，動物棲
息地減少



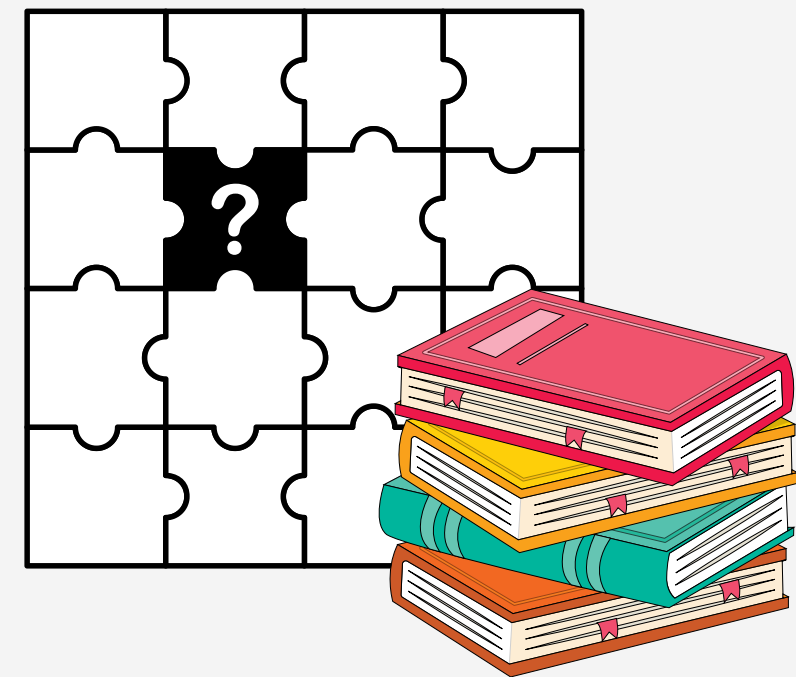
人類與野生動物的接
觸變得越來越頻繁



很多問題就凸顯出來



許多人不了解如何恰
當地與大自然、野生
動物互動和相處



我們的理念

唔好餵嘍 *Don't Feed Wild Animals*



餵飼野豬可能引致：
Feeding Wild Pigs may cause:



在市區大量繁殖
Overpopulation in the urban area



失去覓食本能
Loss of foraging instincts



交通意外
Traffic accidents



環境衛生問題
Environmental hygiene problems

漁農自然護理署
Agriculture, Fisheries and Conservation Department



我們的理念

這些認識的缺失讓我們開始思考：

如何更好地給大家普及生態保護的知識？

我們希望在環保教育領域創造出寓教於樂的一些新玩法



狼人殺



劇本殺



野外定向

體驗遊戲、解謎、劇情，參加知識問答、團隊比拼



知道如何與自然和諧共存，了解可持續生活、自然資源保護、相關法律法規以及氣候變化的知識

我們的歷史

抱著這個想法，我們邁出了第一步：

『社區中的動物』 Social Innovation Maker → 冠軍+資金支持

野豬密林探險
RELATIONS BETWEEN THE BOARS AND HUMANS
UNDERSTAND BOARS AND ITS BEHAVIOUR
16 DECEMBER
TIME | 19:30-21:00 VENUE | WLB 301 ICAFE

This event is CCL-recognised.

15 LIFE ON LAND

01/12-13/12/2022

Event Content

1. Ice-breaking Game
2. Sharing of the survival crisis that wild boars are facing in Hong Kong
3. Unleashing your creativity - How might we protect wild boars in our daily life?
4. Attractive Lucky Draw Prizes!
*Language: Cantonese

First Come First Served
Limited quota:12
Special Souvenirs & Refreshment Provided

ENQUIRY: VICKY_5600 6612 / STEPHANIE_6819 1269

香港浸會大學 HONG KONG BAPTIST UNIVERSITY
CENTRE FOR INNOVATIVE SERVICE LEARNING
SEED
TriAngle
香港賽馬會



野豬保護科普
(嘉道理農場暨種植園)

野豬殺
(狼人殺改版)

我們的歷史

把活動帶到戶外，讓參與者在大自然的懷抱中玩耍和學習

給香港仔郊野公園開發了一個科幻劇本，讓參與者在解謎和遊戲中，不僅可以享受登山的樂趣，同時還深入了解野豬保護的知識



WHO IS THE KILLER?
HUMAN OR THE WILD BOAR?

野豬密林解謎

Wild Boars Quest

解野豬 · 行山解謎 · 推理兇手 · 豐厚獎品

BOARS · OUTDOOR PUZZLES · KILLER MYSTERY · ATTRACTIVE PRIZES

日期: 5 April, 2023 (Wed, Public Holiday)
時間: 9:00am-12:00nn
地點: Aberdeen Country Park
名額: 12 (Limited)
費用: HK\$50 (Refundable Deposits)
語言: CHINESE + ENGLISH
查詢: VICKY_5600 6612 ; MARS_6209 7512

THIS EVENT IS CCL-RECOGNISED



香港浸會大學
HONG KONG BAPTIST UNIVERSITY



掃碼體驗
劇本+音頻

剧本杀+徒步 = 環保意識

讓大家一邊玩，一邊學，一邊鍛煉身體，
促成一種健康且有教育意義的娛樂模式

我們的模型

劇本殺+徒步=環保意識↑

WHO IS THE KILLER?
HUMAN OR THE WILD BOAR?

野豬密林解謎

Wild Boars Quest

了解野豬 · 行山解謎 · 推理兇手 · 豐厚獎品

WILD BOARS · OUTDOOR PUZZLES · KILLER MYSTERY · ATTRACTIVE PRIZES

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ENQUIRY : VICKY_5600 6612 ; MARS_6209 7512

THIS EVENT IS CCL-RECOGNISED

THIS EVEN IS CLL RECOGNIZED

BOAR QUEST

CLIMB MOUNTAIN AND SOLVE PUZZLES

LOCATION :
Aberdeen Country Park
DATE : 2023/4/5 (WED, HOLIDAY)
TIME : 9:00-12:00
QUOTA : 12 (LIMITED)
LANGUAGE: CHINESE + ENGLISH
ENQUIRY:
VICKY_5600 6612
MARS_6209 7512

WHO IS THE KILLER-
GREEDY OR HOG?
WHO ARE THE CULPRITS-
HUMAN OR BOAR?

巴士->香港仔郊野公園



解謎指南

我們的模型

本次的**活動路線**為：13-14-4-9-11-13

本次活動將提供香港仔郊野公園到香港浸會大學的返程巴士

本次登山活動共 2 個活動，分別是：

活動一 (解謎)：解謎所需要的資訊會在地圖中(位置 13) 郊野公園入口處與香港仔上水塘主壩石橋之前

活動二 (kahoot 問答)：kahoot 問答完結後，屆時會影大合照，位置 4——林道下山口



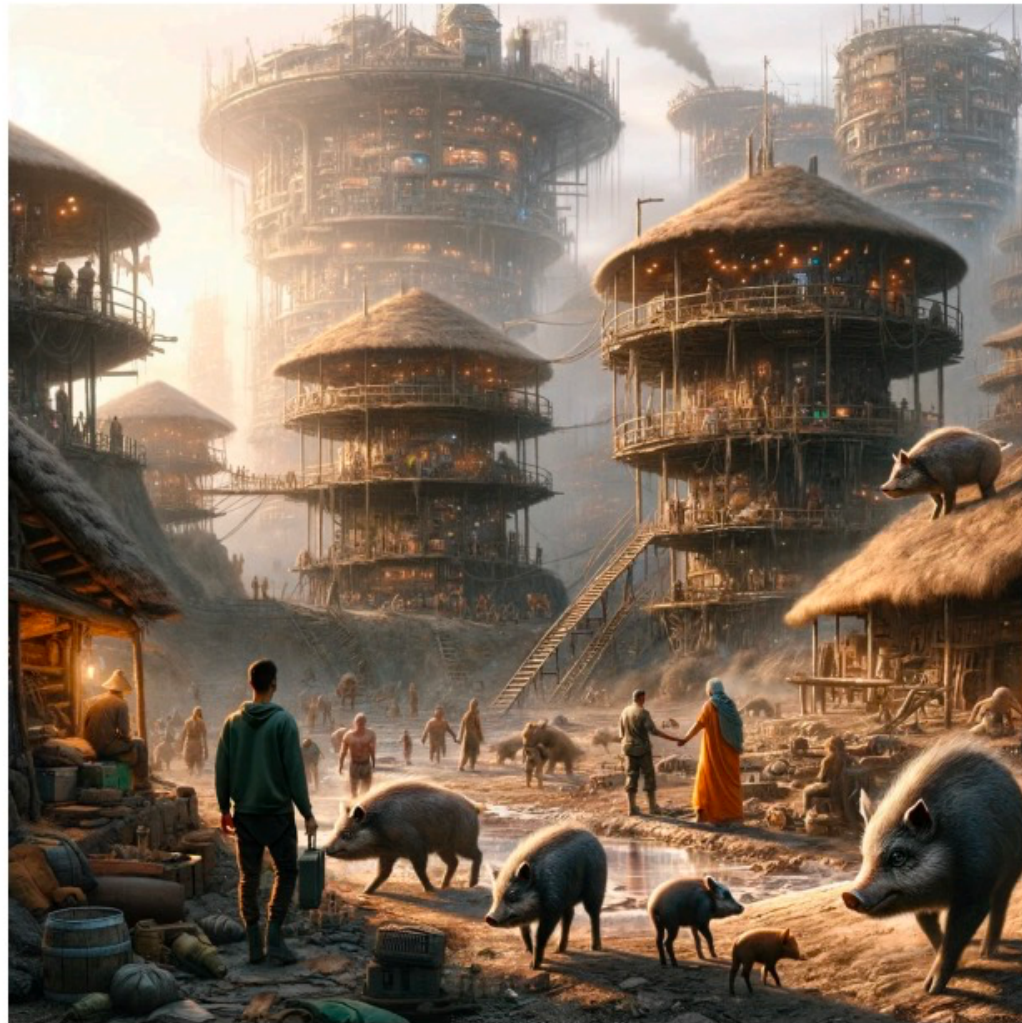
安全保障

注意事項:

- 1.如有不適或發生任何意外，請立即告訴帶隊者以確保大家安全，聯絡方法如下
電話: Vicky 5600 6612 / Mars 6209 7512 / Davi 52822603
- 2.若遇上野豬，請保持一定安全距離，不要靠近撫摸，更不要進行餵食
- 3.因近日有下雨，路上可能少許濕滑，因此行進請不要過快，並注意腳下
- 4.由於活動於戶外進行，請參加者定時飲水，補充足夠水份，適當進食，確保身體狀態

Bio-Leisure

《香港仔郊野公園：野豬密林探險》活動劇本



百年後，倖存者走出地下城，看見一個滿目瘡痍的廢土世界。遙遠的天邊，烏雲的後面，有一個由變異野豬建立起來的城市，在那裡，人類與動物和諧相處。城市中心，是中華的聖地—香港仔郊野公園，這裡有奇跡、傳說和生態復甦的希望。然而，一場突如其來的謀殺案，打破了原有的平靜。。

分發
通讀
劇本

有東和
廣話普
話音頻

掃描二維碼試看劇本



廣東話音頻

BioLeisure

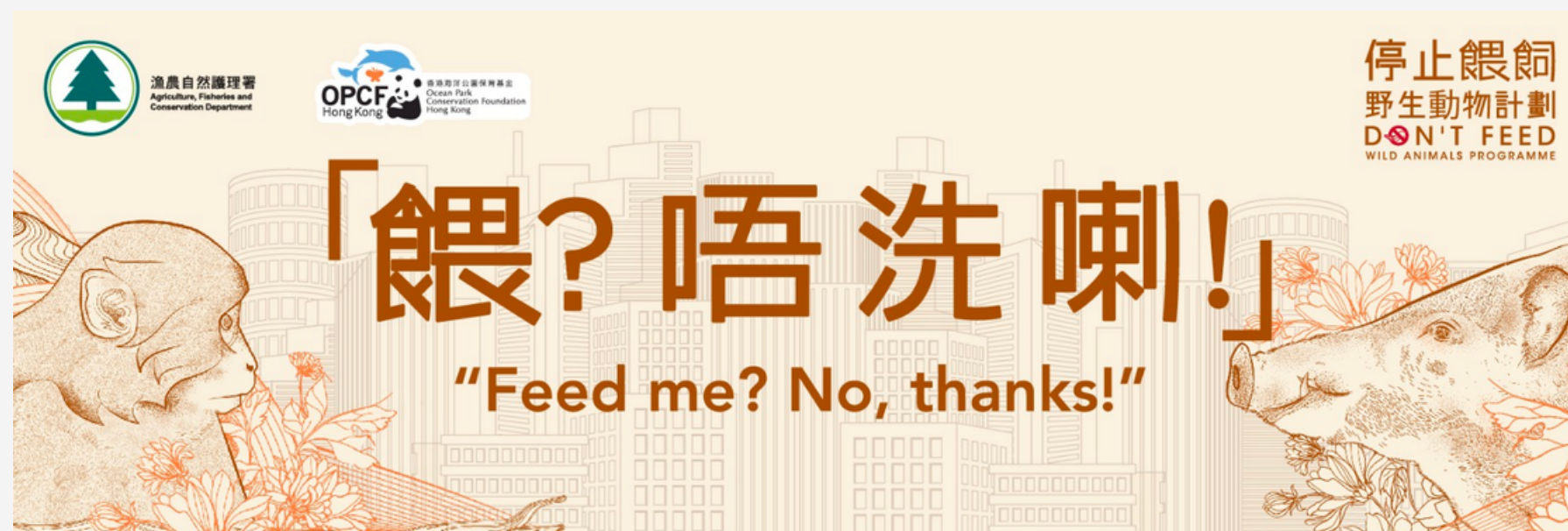
7分钟

普通話音頻

BioLeisure

7分钟

將環保、動物保護等教育元素融入劇本



野豬

野豬 (*Sus scrofa*)是本地體型最大的原生陸棲哺乳動物，成豬體重可達200公斤及體長達2米。牠們長有厚而粗糙的短毛，毛色為灰棕至黑。幼豬初出生時毛色呈深淺棕色條紋，條紋會在頭6個月至1歲後慢慢消失。



幼年野豬

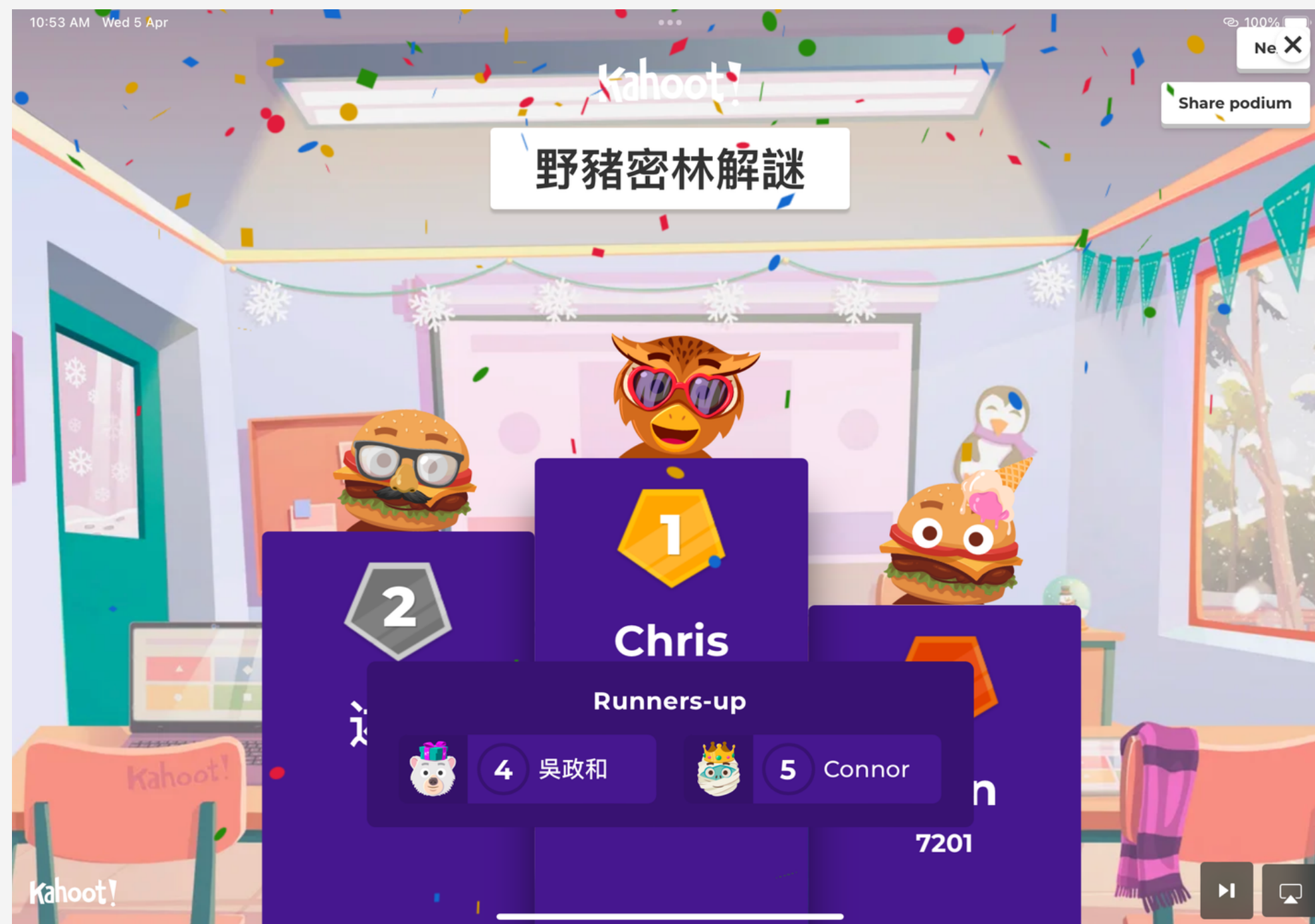


腳印



成年野豬

互動性強的知識競答遊戲+獎品



我們的模型

大合影→大巴返校



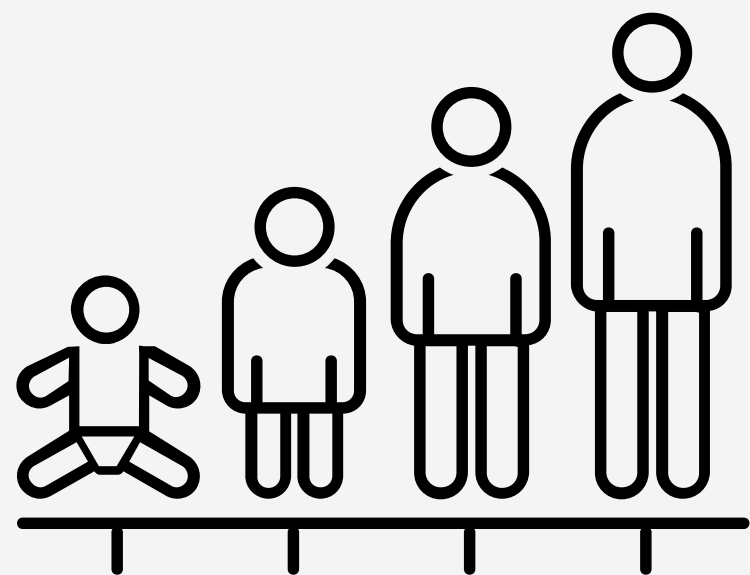
時長：3小時左右

行山難度：☀️

問答遊戲 + 實境劇本 + 解謎材料 + 當地生物與環境

= 同理心↑

+ 生態保護知識↑



更豐富的年齡層次



開拓新地點和劇本



梅子林和鄉村保育



其他學習經歷 Other Learning Experiences (OLE)

針對中學生

根據新高中課程，「其他學習經歷」是三個組成部分之一，與核心及選修科目(包括應用學習課程)相輔相成，讓學生達至全人發展。在基礎教育(小一至中三)的五種基要學習經歷所建立的基礎上，學校會為學生提供多種不同的「其他學習經歷」機會，鼓勵他們參與五個範疇的「其他學習經歷」，包括德育及公民教育、社會服務、與工作有關的經驗、藝術發展和體育發展。



針對中學生：寓教於樂+環保教育



「其他學習經歷」	新修訂建議的總課時百分比
德育及公民教育	10-15% (各範疇的課時比例， 由學校因應校本情況自行調適。)
社會服務	
與工作有關的經驗	
藝術發展	
體育發展	

聯繫我們



Mars - 5649 5013

Vicky - 5600 6612



Instagram



請用
微信
公眾
號，
掃碼